

World History Advanced Placement Syllabus

Miss Brown

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**Introduction:**

This full-year course explores the expansive history of the human world. You will learn

many facts, but also the critical thinking skills necessary to analyze historical evidence.

Five themes will be used as a frame of reference in the chronological study of our world’s

history; these themes are: Interaction between humans and the environment; development

and interaction of cultures; state-building, expansion and conflict; creation, expansion, and

interaction of economic systems; and development and transformation of social structures.

An important skill you will acquire in the class is the ability to examine change over time, including the causation of events as well as the major effects of historical developments, the interconnectedness of events over time, and the spatial interactions that occur over time that have geographic, political, cultural, and social significance. It is important for each student to develop the ability to connect the local to the global, and vice versa. You also will learn how to compare developments in different regions and in different time periods as well as contextualize important changes and continuities throughout world history.

**Themes:**

Theme 1: Interaction between Humans and the Environment

Theme 2: Development and Interaction of Cultures

Theme 3: State-Building, Expansion, and Conflict

Theme 4: Creation, Expansion, and Interaction of Economic Systems

Theme 5: Development and Transformation of Social Structures

**Historical Thinking Skills:**

1. Crafting Historical Arguments from Historical Evidence

2. Chronological Reasoning

3. Comparison and Contextualization

4. Historical Interpretation and Synthesis

**Chapter Homework:**

Your reading from World Civilizations is largely your homework grade\* and KEY to learning the material. This consists of three steps:

1. **Key Terms:** For each chapter, you should complete 25-30 Term Cards. The term should go on one side of an index card and the definition should go on the other. Also include the chapter and time period somewhere on the card. You should keep the cards in a LARGE zip lock bag labeled by unit (6 units total).
2. **Chapter Outline*:*** You will complete notes for each chapter using the Cornell two-column content- response note format or you may complete the notes with another outline method. At the end of your notes, you should write a 7-10 sentence comprehensive summary of the chapter underlining any key terms you included.
3. **Guide Questions:** Attach answers (in complete sentences) for all guide questions in the chapter to your notes. These should be answered in complete sentences.

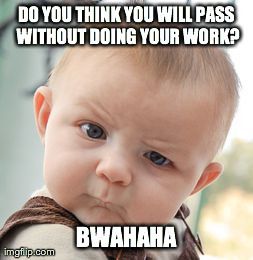
\*You will have additional weekly homework so plan to spread out your chapter reading over multiple days.

**Classwork:**

During class, you will be expected to analyze primary sources set in historical scholarship, summarize historians and where they may disagree on issues, discuss supplemental readings and participate in debates. You will also be participating in small group discussions and mini group projects. We will NOT cover everything you need to know in class. The AP classroom experience is meant to supplement your outside reading and work. It is a time to “dig deeper” and focus on interesting/important topics. It is also a time to work through concerns and misconceptions with your classmates.

**Essays, Projects and Quizzes:**

There will be numerous opportunities for you to show your progress. Long Essays and Document-Based Questions (DBQ), multiple choice quizzes and creative projects to extend your learning outside the classroom are some of the ways you will be assessed. I will also often collect classwork, additional homework assignments, and your chapter work.



**Supply List:**

* Three-Ring Binder – (Two Inch) Leave this binder at home or in your locker. You are responsible for the continual update of your binder. It is representative of your work for the entire year. If you need help in organization, do not hesitate to see me.
* Two-Pocket Folder – This folder must be in class each day. You will keep current chapter work in this binder and you will often need to refer to work earlier in the chapter to help complete concurrent assignments.
* Black/Blue Ink Pens – All your work should be done in black or blue ink. You may also use a word processor whenever you want.
* Red Pen/Pencil – All revisions and corrections must be done in red (or another color). You will always add to your notes through small and large group discussions or class lectures.
* Miscellaneous – Loose leaf paper, highlighter, section dividers and small post-it notes and a portable drive are recommended. They will help to organize and personalize your efforts.
* Index Cards…Lots of them!

**Binder Set Up:**

Your binder should have the following sections:

* A section for Course Information and Protocols (Outlines, Syllabus, etc.)
* A separate section for all 6 Units of study (See list of units)
* A section for Writing Materials including Sample Rubrics (CCOT Essays, Comparative Essays, and DBQ’s)

**Distribution of Quarterly Grading Components:**

* Classwork (25%)
* Homework (25%)
* Essays, Projects and Quizzes (30%)
* Quarterly (20%)